

## Assessment Cycle for Academic Programs



**Plan-** The Program Learning Outcomes (PLO) delineate the skills, knowledge, and values student will have upon completion of the **program**. The program develops goals and related strategies to attain the goals

**Do-** PLOs are assessed within required courses of the program. These outcomes often align with one or more CLO. Strategies to reach program goals are implemented.

**Check/Reflect-** At the end of each term, the assessment data for all outcome is collected and reported within the program review. Programs focus on PLOs but also utilize other data reported in the program review (class size, student success, attrition, demand for program, resources available. Gaps in student learning and/or opportunities for improvement identified.

**Act-** Program faculty review all the data in program review to ensure the skills, knowledge, and values have been mastered. Recommendations for changes and/or enhancements for continuous improvement are made. Budget requests are developed and presented in ZBB presentations.

**Plan-** Document the changes suggested in the Act phase and begin the process again.

To complete assessments in Program Review:

1. **PLAN** Bring the Outcomes into your course shell. This will include
  - a. Course learning outcomes (a minimum of 4 are assessed)

- b. Program learning outcomes (department shells should identify which PLOs are assessed in each course)
  - c. General Education Outcomes (REQUIRED in all General Education courses)
  - d. Institutional Learning Outcomes (at least one of the five)
2. **PLAN** Identify the assignment(s) used to evaluate student learning of the outcomes
  3. **DO** Add a rubric to the assignment. The rubric will include all relevant outcomes. The rubric can also include criterion for the student work.
  4. **DO** Deploy assignment
  5. **CHECK** After students complete the work, score the student learning on each outcome. This is done in Canvas through SpeedGrader.
  6. **CHECK/ACT** Review student mastery in Learning Mastery Gradebook. This data will be submitted in reflections at the end of the semester.